

"ORTHODOX & HETERODOX OF TEACHING TECHNIQUES FOR FOREIGN LANGUAGE TEACHERS AND STUDENTS: NEEDS, CHANGES & MODERNIZATION IN THE TEACHING & LEARNING"

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Abstract	<i>The Science and Technological University in Language Teaching is compulsory subject for all Engineering Students. A Language Teacher in this university needs to prepare the effective teaching methods and try to be familiar with the prescribed textbooks by using online teaching system. One of the problems in my country is used to the translation method by Mother Language to understand the learners. This traditional method, the students are not effort in the language text exercises but listen silently. So, I would like to point out the conventional and unconventional methods of teaching and present the useful method of teaching skill for all the teachers and the students. I believe that is useful in the one place of learning strategies in online teaching.</i>
Keywords	<i>method, teaching, online teaching, skill, learning</i>

Introduction

In Science and Technical field, the second language learners meet with many difficult problems such as reading the scientific passages, focusing the unfamiliar words, concentrating the grammar usages and connecting the main idea with the whole passage based on the mother language. So, the teachers and the students are worrying on this language activity in their lecture hours. In our traditional education system, we use teacher-centered education system and the teacher leads the whole students in all language activities beginning to at the end of the class time. All the students are silent and listen to all the lessons according to their teacher's explaining or an instruction, many of them are not responds and complain what is wrong or what is true. I eventually think,

- 1- What is needed to change our education system?
- 2- How to do the student-centered education system?

In my point of view,

1. We need to find a good way to get the students' attention
2. We practice the student to use their own idea and open their mind to be freely in lecture hours

The first point of solution is -

1. We need to find a good way to get the students' attention

In my studies, the students' attentions depend on many factors. Most of them, education system, teaching method and teacher's control systems are important for getting the students' attention. Also, we find out the pros and cons of our teaching methods by doing felicitous approaches. The language section, the students are mainly the cause of -

- No interesting in Reading text
- No active to read in reading comprehension
- No understanding the connecting words in grammatical rules
- No participation in language activity
- No creative idea why is teaching language.

So, we need to replace and change of our teaching styles. When we teach the reading lessons, we notice these **P₅ Methods**.

- Prepare the lesson plan to interest the students' interesting
- Prescribe the main point of reading factors to arouse the students' mind
- Point out the linking words to understand the students what is important or not
- Persuade the students to participate in all language tasks actively
- Present the main points of teaching stages to pick up the students' recognizing.

The second point of solution is -

2. We practice the student to use their own idea and open their mind to be freely in lecture hours

This fact relies on the teacher because the teacher is main control of the class who is the sample leader of all the students. Who leads the correct road, the students walk this road comfortably but his choice is not fault, the students go through it without confident. So, the teacher needs to practice and to create the students' self-confidences based on activity in the activity time. Some of students are found in many situations but these are primary factors for the students are -

- Lack of Self-decision
- Lack of Attention
- Lack of Effort
- Lack of Practice
- Lack of Self-goals.

According to these factors, we train the students to decide their mind correctly and always active in lesson activities. And then, we notice that these **C₅** solutions -

- Create their creative ideas and determine what is or not
- Control of their attention not to be distraction
- Correct their misunderstanding without threatening
- Check up their activities hours doing actively or not
- Concentrate on their targets to go ahead without pressure.

We notice the above of needs and requirements; we need to change the language learning strategies that support the students obtain the effective learning methods and to complete the reading techniques in teaching.

CHANGES & MODERNIZATION IN THE TEACHING & LEARNING

I would like to point out some teaching strategies and methods. Before teaching the classroom, the teacher introduces their teaching system in online teaching. Today ICT world, many country uses to online education system but our country is much not developing this system. Some of my taking points are:

- Use of Page to communicate the students in online education
- Use of Messenger to explain and discuss the lessons
- Use of Status to post in timeline page to freely comment their views

USE OF PAGE TO COMMUNICATE THE STUDENTS IN ONLINE EDUCATION

I think that this method is most effective for all the teachers and the learners' communication because we cannot meet with every student in teaching short hours. In traditional teaching, we do not detail point out their needs and discuss their understanding points. So, we overcome this weakness by online using.

One of the problems in our country is not good internet connection also we use it if necessary to be beneficial way for teaching. And then, the main control point is Teacher who gives a limited time online using and she patiently explains any question. By using this method, we can -

- Show the detail information on the page

- Present the useful figures and chart which not include in the text
- Give the more data and relating facts to highlight the main point
- Motivate the students' attention and interesting
- Creative the students' ideas and thought to use the online teaching.

USE OF MESSENGER TO EXPLAIN AND DISCUSS THE LESSONS

According to the using of online page teaching, we use the page messenger to connect the students complains and questions. Moreover, we discuss the students the lesson plan before teaching and after teaching which is not effective or not for all the students. If we pay attention in language discussion for the students, their interesting is more and more developed and prepare their lessons when teaching in the class to ask their query factors actively.

USE OF STATUS TO POST IN TIMELINE PAGE TO FREELY COMMENT THEIR VIEWS

The use of status takes the student's impression in the online teaching because all of people like the crazy of Facebook. Among them, the students are boring the lecture time and not pick up all information. So, we need to arouse their attention by posting the main idea of this language teaching or general things for recognizing their mind which can remember their memory without by heart or by reading details.

SURVEY THE STUDENTS' ATTENTIONS

If the teachers use the online teaching method, we need to focus the students' attention level. If the students do not interest, the teacher must do the test of survey questions to examine the students' interest in one or two time in a week. By doing it, we can use short questions or ask the short speech conversation in group chat. Anyone can not participate or answer in these conversation, these online teaching is not effective. So, to be a successful online teaching method, we must need to check up system in their teaching time.

MAKE GROUPS DISCUSSION BEFORE ASKING SURVEY QUESTIONS

Above of these statements, I would like to point out the survey questions for learners in online teaching method. For an online teacher, he creates the good communication for his learners before teaching or asking survey questions. So,

- Make a small groups (include 4 or 5 persons in classroom teaching)
- Make the discussions point what is important or not (to get the accurate answer by asking the learners in each group)
- Make the visual illustrations in one group by presenting in their ideas

These methods will develop the learners with participate all learners in an interactive learning environment and will be effective in online teaching methods. Therefore, an online teacher must do and focus these online communications.

GIVING FEEDBACKS

Giving feedback is the essential thing or all the effective learning communications. In online teaching, it is needed for an online teacher.

A teacher will give feedback his students because this online teaching system does not ask and point out the individual needs as a traditional teaching system in the classroom. So, an online teacher has to do the giving feedback in one learner or each group with detail explanations and needs requirements to support the learner who can guess the correct themes in this online teaching method. One of the most important points is a teacher controls and persuades for his students in this teaching that cannot do normally efforts due to the no face to face interaction. If he does not focus students' attentions, he cannot give a good feedback. Therefore, giving

feedback is not ignored fact in online teaching method.

DATA ANALYSIS OF SURVEY QUESTIONS FOR ONLINE TEACHING

In order to be effective online teaching, an online teacher must to test his students to know the basic needs and how to prepare his teaching methods. I collected this data from two time in (45) first year students at Technological University (Meiktila) in 2018-2019 academic year.

Table 1: Data Analysis of Survey Question for Online Teaching for first year students at Technological University (Meiktila), Myanmar

S/R	Basic Survey Question for Online Teaching	Yes (%)	No (%)
1	Do you like online teaching?	42%	58%
2	Do you think online teaching is the most useful learning system?	45%	55%
3	Do you feel online teaching is more effective than classroom teaching?	44%	56%
4	Can you pick up all detail points in online teaching?	41%	59%
5	Can you do all lessons in limited time?	40%	60%
6	Can you control in yourself or your group discussion?	39%	61%
7	Can you receive a good feedback from your online teachers?	40%	60%
8	Do you satisfy to study in online teaching system?	38%	62%
9	Do you create a learning strategy by attending online class?	39%	61%
10	Do you give enough time in online teaching?	37%	63%

The table shows the detail data of 10 basic survey question of online teaching system. In this data, question 1, 2 and 3 are the feeling of the learners deal with the online teaching which got the average 44% and the other percentage is over 55%. Question 4, 5, 6 and 7 are the essential point of the learners' effort and concentration that received about 40% and the other points was average 60% so the learners need the more interesting and the teacher's persuading to be effective learning. The next question 8, 9 and 10 are the test of the learner's point of view and how to do his time management which this statement got the nearly 40% and the negative points percentages was over 60% due to the non popular in online teaching method in our country.

DISCUSSION AND RECOMMENDATION ON SURVEY QUESTIONS

A is not so bad for all situations. Some of the students do not interest and spend their time on online learning because they spend their time on playing game and facebook. Although, most of the students like this online teaching and want to study it. If our country uses online teaching method, all the teachers needs to persuade the students to participate in this teaching. Teachers must control all of the students' needs and requirements to be effective teaching. Today, the world faces with COVID 19 so all the teachers and learners have to study what kind of online learning style is useful or not for future world.

So, I recommend this paper to be benefit in all of fields and to know the main points of essential teaching methods, prepare and changes of useful language learning process, using the page, facebook and online teaching system. Moreover, all the learners think how to learn, how to control and how to spent their time without wastefully.

CONCLUSION

This research paper points out needs, changes and modernization in the teaching for all the teachers and the learners which will be useful in today learning system. This learning objective is to use the both teaching method: traditional classroom teaching needs and untraditional online teaching method.

All of statements are general requirements of today online teaching system. In our country, this online teaching does not use in all educational fields so every student unlike and impress it. Although, some students interest and participate it by their teacher's instructions, some are not. This research survey data is good for me because of getting the average 40% and drop out

percentage is 60% that is satisfied data for online teaching. I believe that more teachers attractive, more students participates it.

Nowadays, online teaching is essential teaching in the ICT world so we need to prepare and how to control and persuade the students to attend these online class effectively in all educational fields.

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